	Ministry of Higher Education and Scientific Research - Iraq Al-Nahrain University College of Science Applied Pathological Analysis Department	

MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	NEW HEADWAY PLUS			**Module Delivery**	
Module Type	BASIC			☒**Theory** ☒**Lecture** ☒**Lab** ☒**Tutorial** ☐**Practical** ☒**Seminar**	
Module Code	URENG1				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level	UGx11 1		**Semester of Delivery**	1	
Administering Department	Applied pathological analysis		**College**	Science	
Module Leader	Dr. Khawla A. Kasar Assist. Lect. Israa Namh Abdula		**e-mail**	khawla.kasar@nahrainuniv.edu.iqisraa.alsultani@nahrainuniv.edu.iq	
Module Leader's Acad. Title	Assistant professor		**Module Leader's Qualification**	PhD	
Module Tutor	Non		**e-mail**	Non	
Peer Reviewer Name	Non		**e-mail**	Non	
Review Committee Approval			**Version Number**	1	

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	
Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	**1.** Explain the principle of the English language and how to use it **2.** Explain how to use English grammar in a correct way in talking and writing **3.** Explain how to write in an academic way to use it to prepare to write the research at the end of year four		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	**1.** Students will be able to communicate effectively in English in a variety of academic and professional settings, using appropriate vocabulary, grammar, and discourse strategies. **2.** Students will be able to read and comprehend texts of different genres and levels of complexity in English and apply critical thinking and analytical skills to interpret and evaluate the texts. **3.** Students will be able to write clear and coherent texts in English for different purposes and audiences, using appropriate conventions of style, format, and citation. **4.** Students will be able to listen and understand spoken English in different contexts and situations and respond appropriately to the speakers' intentions and expectations. Students will be able to demonstrate awareness and appreciation of the cultural and linguistic diversity of the English-speaking world and reflect on their own cultural and linguistic identities and experiences.		
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. A1. Knowing the principle of the English language A2. Use English in the correct way in talking and in writing in an academic way A3. English language skills such as speaking, listening, reading and writing A4. Communicative English and professional communication		

	A5. Cultural education and diversity. These topics are designed to help students develop their critical thinking, analytical, creative, and communicative abilities in English. They also expose students to a wide range of literary and cultural texts and contexts.
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	**Midterm Exam**	2 hr	10% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Chapter one
Week 2	Academic writing
Week 3	Tutorial
Week 4	Introduction to Presentations
Week 5	Chapter two
Week 6	Essential tips for academic presentations
Week 7	Chapter three
Week 8	Presentation assessments
Week 9	Mid exam 1

Week 10	Academic writing
Week 11	Reading
Week 12	Grammar
Week 13	Mid exam 2
Week 14	Chapter one
Week 15	Academic writing
Week 16	Tutorial

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	1. Books Required reading:	New Headway Plus/Upper-Intermediate/ Student's Book
Recommended Texts		New headway plus / Upper Intermediate/ Workbook
Websites	https://www.scribbr.com/category/academic-essay/	

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي